

Child's name after adoption (first, middle, last)	
Sex	
Date of birth (after adoption)	
Region from which adopted	
Date of adoption (date of the court hearing)	
Child's name prior to adoption (first, middle, last)	
Child's date of birth prior to adoption	
Adoptive parents' names and ages	
Adoptive parents' physical address and telephone	
Adoptive parents' places of work, addresses, telephones	
Name and position of person who is completing this post-placement report	
Date of this post-placement report	
Date(s) of prior report(s) and the name of the person who completed the report	
Date of next report	
1. Provision for child's needs. (Please, briefly describe the child's basic needs and how they are met at the time of this report. Specify what should be done and which measures, targeted in the course of the previous study, have been (or have not been) taken.)	

Health: physical development – height, weight, measures taken, annual medical check-up, immunizations.

Education: progress, problems, their accordance to the child's age, educational programs, school type, optional education (indicate the name and type of an optional educational institution).

Provision of child habilitation: play groups, sports facilities. Appearance and ability to meet social requirements: accordance of the dress to the child's age, sex, culture, religion; personal hygiene; behavior adequacy in different surroundings, attitude towards parent's suggestions. Self-service skills: abilities to get dressed, to eat, to solve social and everyday problems.

2. The adoptive parents' ability to meet the child's needs. Basic care: basic needs – food, accommodation, hygiene, clothes and medical care provisions.

Safety provisions: restricted access to dangerous household objects such as drugs, home appliances, gas etc. The risk evaluation of being injured at home or elsewhere.

How the adoptive parents show their love and goodwill towards the child in order that he or she feels emotional warmth.

3. Family, neighborhood and community factors. Family history: how it affects the child's life: who lives in

<p>the household, members of the family (now and in the past), family values and traditions, the nature of relations between the adoptive parents and their families and their mutual relations, their influence on the child. Social ties of the family: neighbors, friends, child's contacts with peers, school-teachers, school principal.</p> <p>4. Housing: Living space, accomplishment, sanitary conditions – good, satisfactory, unsatisfactory; additional information on financial state and conditions of life. Availability of a separate room for the child, bed, playing and studying space, toys, books. Daily and dietary regime.</p> <p>Job: who is employed or unemployed, work regime, job changes and how they influence the child.</p> <p>Income: sufficient or not, how it affects the child, is the child provided with everything required (clothes, footwear, toys, school supplies), play groups and optional school fees.</p> <p>Local educational, health-care and other resources: Availability of educational, cultural and health institutions.</p>	
<p>Conclusions:</p> <p>1. Please specify what is necessary to provide regarding the above Sections 1-3 and what the adoptive parents have to undertake or change.</p> <p>Does the family need additional support and who can provide it?</p> <p>Conclusion: adoption success assessment</p> <p>Submitted by:</p> <p>Signature:</p> <p>Subscribed to and affirmed before me this ___ day of _____ 20___. My commission expires:</p> <p>Notary Public Signature:</p>	